Priority Points	Rubric Points	Total Points
12	24	36
33% of total points Priority points calculated across 4 priority categories.	67% of total points Reviewers score applications based on the rubric.	100% of total points Priority and rubric points combined for a total score.

ADMIN ONLY: The following priority points will be awarded to applications that meet the following criteria

Category	Priorities	Point Levels	Total Possible Points	Actual Points
Outreach	Has the applicant or campus previously received grant(s) from the Austin Ed Fund?	Both campus & applicant have been awarded in the past = 0 points School never awarded, lead applicant has been awarded = 1 point School awarded, but applicant never awarded = 2 points Neither school nor applicant have been awarded = 3 points	3	
Equity	Is the applicant Black, Indigenous or a person of color? Is the co-applicant Black, Indigenous, or a person of color?	No = 0 points co-applicant only = 1 point lead applicant only = 2 points lead applicant & co-applicant = 3 points	3	
Equity	% of school-wide population who are identified as economically disadvantaged	0-25% = 0 points 26-50% = 1 point 51-75% = 2 points 76-100% = 3 points	3	
Equity	% of school-wide population who are non-white	0-25% = 0 points 26-50% = 1 point 51-75% = 2 points 76-100% = 3 points	3	

Campus:	Applicant Name:	Project Name:			Gut Check:		Total Score:

Criteria	Questions	1	2	3	4		Score & Comments
Project Focus	**Project aligns to focus areas** ● Does this project align to the focus areas? ○ Innovative Teaching Strategies ○ Student wellbeing ○ Staff wellbeing	Project does not provide opportunities strongly aligned to the focus areas,	Project provides opportunities clearly aligned to 1 focus area.	Project provides opportunities clearly aligned to 1 focus area, and somewhat aligned to a second focus area.	Project provides integrated opportunities strongly aligned to 2 or 3 focus areas,		
Demonstrated Need	**Project addresses a need substantiated by data or evidence.** ● Does the application clearly describe the need or problem that the project is trying to address using qualitative or quantitative data/evidence? ● Does the project identify solutions to address the need? ● Will the project impact educational opportunities for students/staff/community from marginalized groups, like those who identify as non-white, economically disadvantaged, English language learners, special education, refugees, immigrants, homeless, etc.?	Need or problem is not clearly described and lacks supporting data, with no solution identified. Project does not impact marginalized groups.	Need or problem is somewhat described using minimal supporting qualitative and quantitative data/evidence, and includes a solution that partially addresses the need. Project impacts 1 marginalized group.	Need or problem is clearly described using multiple sources of supporting qualitative and quantitative data/evidence, and includes a solution that addresses the need. Project impacts 1 marginalized group.	Need or problem is thoroughly described using multiple sources of supporting qualitative and quantitative data/evidence (including data separated by groups), and includes a solution that explicitly addresses the need. Project impacts more than one marginalized group.		
Project Description & Budget	**Project has clearly-defined goals, activities with timelines and appropriate budget.** ● Are there specific goals & objectives that are aligned with activities and a reasonable timeline? ● Do the budget items requested align to the project & its goals? ● Are the budget items within scope? Out of scope items include salaries, maintenance/facility improvements, technology/equipment typically covered by public funds, and event sponsorships.	Project provides very limited description for 0-1 of the following components: ● Goals/objectives ● Activities ● Timeline ● Budget	Project provides some description for 2 of the following components: ● Goals/objectives ● Activities ● Timeline ● Budget	Project provides clear description for 3 of the following components: ● Goals/objectives ● Activities ● Timeline ● Budget	Project provides clear & detailed description for all 4 of the following components: ● Goals/objectives ● Activities ● Timeline ● Budget		

Scorer: _____   **Austin Ed Fund - Inspire the Future Grant 2023 - Application Review Rubric**   **Date: _____**

Campus:	Applicant Name:	Project Name:			Gut Check:		Total Score:

Criteria	Questions	1	2	3	4		Score & Comments
Collaboration	**Project fosters cross-curricular collaboration.** ● Does this project foster collaboration across a team or the whole campus?	Project focuses on 1 classroom and does not foster collaboration.	Project fosters collaboration across a small team of teachers or grade level.	Project fosters collaboration across a team of teachers, multiple grade levels, and staff.	Project fosters collaboration across the whole campus.		
Innovation	**Project encourages new, creative ways of approaching a problem that challenges students to think "out-of-the box".** ● Is the project a new idea or practice that the applicant has never tried before or is new to their students? ● Does the project encourage student agency and out-of-the box thinking from students?	Project is not a new idea or practice, and does not encourage student agency or outside-the-box thinking.	Project is a new idea or practice, but does not encourage student agency, or outside-the-box thinking.	Project is a new idea or practice, and encourages some creativity, or outside-the-box student agency for students to extend their learning.	Project is a new idea or practice, and encourages significant creativity, or outside-the-box student agency for students to extend their learning.		
Tangible Impact	**Project has clear objectives and a plan to measure success** ● Does the applicant propose three project objectives with aligned milestones and evaluation measures? ● Can the impact of this project be measured? (in numbers, through a story or survey, or with a final product?) ● Do the proposed success measures align with the project objectives? ● Does the applicant propose at least one clear learning objective?	Project does not have clear objectives and lacks a method to measure the project's success.	Project has at least one clear objective, with a clear method, milestone, and measure to assess progress.	Project has at least two clear objectives, with clear methods, milestones, and measures to assess progress.	Project has three clear objectives, with clear methods and measures to assess progress. Additionally, the third objective is a key learning objective.		